Performance evaluation of scientificpractical
educational organizations (termic) in Tehran (2006)

Mohamad Rezaei
Norollah Pasha

Abstract:

This paper is to analyze the performance of scientificpractical organizations in Tehran through the survey. The required data have been collected through two kinds of students and managers questionnaires. The other part of data has been gathered trough the interview with students, managers and the professors.15 related scientificpractical centers and organizations were listed and among them some samples were selected randomly. The main findings are as followed: there is no positive perspective toward their intended expectations. It seems these organizations have been deviated from their own intended missions.

Although they deployed various and appropriate facilities, their performance is not convincing. And it seems the main disadvantage related to the organizations is being nonpractical, even though it has been determined as the main purpose of them.

It can be concluded that these organizations and centers have been deviated from their right path.

Key words: higher education, students, scientificpractical, termic education, poodmani education.

[Downloaded from ihej.ir on 2026-09-15]

Study of affecting factors on participation
of the members of the department in designing curriculum

Koroush Fathi
Hosein Momeni

Abstract:

This paper examines the role of the factors affecting participation of the members of the departments in shahid beheshti universities and medical schools for designing curriculum.the sample group included 282 members of the departments of the universities.

The study employed the interview to collect the required data. The findings show that some factors as scientific, external motivation, professional, internal motivation affect the degree of participation which is followed: for shahid beheshti medical school and university external and internal motivation, professional factors, external educational factors, scientific factors and innerorganization factors have been analyzed.

Key words: curriculum , higher education , lesson planning, member of department, participation.

[Downloaded from ihej.ir on 2026-09-15]

Effecting factors on management system of Open and Distance University comparing common universities

Eisa Ebrahimzadeh
Mozhgan Heidari

Abstract:

Fast and sudden changes in the societies in the third millennium which is along with rise new technologies based on information as well as the key role of educational organization in conveyance of knowledge so that meeting development and scientific achievement are required rethinking the management system of the universities and higher education structures.

so the comparative study over the management system of open university and diatance university on the one hand and common university on the other hand in 1380 has been carried out.

The research society included all universities' both kinds. The sample was selected from all universities located in Tehran,5 zones, and 20 centers of distance universities in Iran and the same amount from the open universities were selected through randomly cluster sampling. the findings included as followed: the management system of distance university is affected by its educational structure and also the common universities benefit from mechanical structures than distance ones do the organic and finally the process of learningteaching in distance universities are designed by the structure while in the common universities the lecturers themselves do that.

Key words: distance learning, , educational management, educational systems, open education, , educationlearning process, management functions, organizational structures, traditional education,.

[Downloaded from ihej.ir on 2026-09-15]

Study of quality indicators in higher education regarding focal merits analysis

Mahmod Share pour
Mohamad Fazeli
Mohamad Salehi

Abstract:

Universities have had broad functions in their life including production and conveyance of knowledge as the most important ones. However, owing to the changes occurred generally in economic and social system and particularly in production, conveyance and employment of knowledge, some reforms are required. Moreover, it is necessary those educating in higher education benefit from the qualification which were not considered and valued in the past.

This paper studies the changes occurred in economic and social systems as well as prepares a list of the required focal qualification from which all major have to benefit. Eventually, the indicators of the qualities for higher education regarding demographic and educational variables are analyzed.

Key words: distinction analysis, factorial analysis, focal merits, higher education, higher education quality.

[Downloaded from ihej.ir on 2026-09-15]

Educating sociology in Iran:
Challenges and Opportunities

Taghi Azad Armaki

Abstract:

This paper has a brief review on the formation of sociology and its educating in Iranian society as well as the challenges and opportunities.

In the course of time, education of sociology has steadily moved into the focus and became the main and crucial major and has drawn a great deal politicians, intellectual and critics attention to itself. The new state of sociology in Iran is coincide with the consideration and needs of renovation and political and social reformation since 1997.

due to ambiguities and struggles in classic sociology over, sociologist have been driven to turn to reconceptualization of concepts, categories, methodologies and insights.

if the main problem of tradition of sociology was its identity, the main problem of modern sociology is to defy modern society, freedom and democracy.

Key words: Educating Sociology, Iranian Society, Modern Society.

[Downloaded from ihej.ir on 2026-09-15]

Comparison some of the factors effecting

the unversity educational Quality of master's degree courses in Shahid Beheshti University, and Sharif University of Technology

Mohamad Yamani
Maryam Bahadori

Abstract:

With due regard to the importance of education and its determining role in qualitative promotion of university, the present research has been conducted with the aim of identification of educational factors which may effect the quality of education in an attempt to comparatively study the influence of some of these factors on quality of education provided in Master's Degree program.

This research sample includes 110 faculty members and 140 students of Master's Degree of Faculty of Science and Technology of Shahid Beheshti University and Sharif University of Technology. Independent TTest and Variance Analysis were used for analysis of data.

The obtained results showed that is useful in quality of education using the practical criterion in faculty selection, student selection, teaching method, organization of educational content, organization of educational space and class evaluation. Furthermore, the faculyt members had no dispute over the influence of the said six educational factors on the quality of education based on sex, the place of receiving degree, scientific rank and faculty rank. There was also no difference among the opinions of students regarding the field of study and faculty. But with due regard to the average of results (3.69) it was concluded that the female students are more aware of the effect of these factors on the quality of education more than male students. Also faculty members and students of both universities acknowledged that using the practical criterion in selection of lecturer and teaching method influence the quality of education more than any other educational factor.

There was no difference between the opinions of faculty members and students of Master's Degree of Faculties of mathematics, chemistry, physics, electronics and computer of both universities. This means that they considered that these factors influence the quality on an equal manner.

Key words: Educational Quality, Faculty Selection, Student Selection, Teaching Method, Educational Content, Educational Space, Class Evaluation.

[Downloaded from ihej.ir on 2026-09-15]

Contents

☐ **Comparison some of the factors effecting the unversityeducational Quality of master's degree courses in Shahid Beheshti university, and Sharif university of Technology** **7**
M.Yamani
M. Bahadori

☐ **Educating sociology in Iran: Challenges and oppurtonities** **29**
T. Azad Armaki

☐ **Study of quality indicators in higher education regarding focal merits analysis** **55**
M. Share pour
M. Fazeli
M. Salehi

☐ **Effecting factors on management system of Open and Distance University comparing common universities** **79**
E. Ebrahimzade
M. Heidari

☐ **Study of affecting factors on participation of the members of the department in designing curriculum** **101**
K. Fathi
H. Momeni

☐ **Performance evaluation of scientificpractical educational organizations (termic) in Tehran (2006)** **125**
M. Rezaei
N. Pasha

[Downloaded from ihej.ir on 2026-09-15]

Amozeshe Aliye Iran

Journal of Scientific Research, First year, No 1, Summer 2006

[Downloaded from ihej.ir on 2026-09-15]